

Jose L. Gonzalez

From: Jose L. Gonzalez
Sent: Wednesday, August 3, 2016 5:35 PM
To: 'Dann, Mark (CRT)'; Gardner, Kelly (CRT); Smith, Rosalyn (CRT); Jose L. Gonzalez
Cc: Marcos G. Ronquillo; Teresa Guerra Snelson
Subject: RE: Tyler ISD: Request for Information

Mark :

Here is the breakdown information we have on out of zone students who attended Jones Elementary for 2015-16.

Transfers (101)

7 administrative (these are kids who were transferred to Jones because of problems at the sending school e.g. bullying, safety reasons)-- 6 Black, 1 AI.

10 employee transfers (these are kids whose parents work in the district) --5 Black, 4 White and 1 Black/white .

3 transfers after Feb. 1st (these are kids who transferred after the deadline for submitting a transfer request e.g. death in the family, other family issues)---3 Black.

1 Homeless student --1 Black

23 Intra-district transfers---12 Black, 4 White, 6 AI, 1 Black/white.

52 Magnet Transfers ---41 Black, 8 White, 2 AI, 1 AI/white.

1 PEG. 1 Black. (TISD believes this student may have miscoded as PEG. The student came from Peete Elem. and may be a carryover from the previous year. Peete was a performing school as was Jones so the District believes, for that reason, this student may have been miscoded).

4 sibling transfers. 1 Black, 2 white, 1AI.

Other students (90)

14 students attend the pre-K Headstart program housed at Jones----12 Black, 2 white.

43 Special Education students attended the elementary and pre-K program housed at Jones----21 white, 10 Black, 9 AI, 1 Black/AF, 1 Black/white, 1 Pacific Islander.

33 Early Education students who attend the program housed at Jones----11 Black, 12 white, 5 AI, 3 AI/white, 2 Black/white.

The District reports that there is a reference in a 2004 Board minutes where they considered funding for computers for the Magnet program. This is the earliest reference we can find to the Jones MST. They are still reviewing Board minutes to see what else they can find about when the Jones MST started.

Jose L. Gonzalez

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From: Dann, Mark (CRT) [<mailto:Mark.Dann@usdoj.gov>]

Sent: Wednesday, August 3, 2016 7:43 AM

To: Jose L. Gonzalez <jgonzalez@fjrpllc.com>; Gardner, Kelly (CRT) <Kelly.Gardner@usdoj.gov>; Smith, Rosalyn (CRT) <Rosalyn.Smith@usdoj.gov>

Cc: Marcos G. Ronquillo <mgronquillo@fjrpllc.com>; Teresa Guerra Snelson <tguerrasnelson@fjrpllc.com>

Subject: RE: Tyler ISD: Request for Information

Thank you, Jose. Do you know when you'll be able to provide the other information we requested?

Mark A. Dann

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From: Jose L. Gonzalez [<mailto:jgonzalez@fjrpllc.com>]

Sent: Tuesday, August 02, 2016 4:42 PM

To: Dann, Mark (CRT); Gardner, Kelly (CRT); Smith, Rosalyn (CRT)

Cc: Jose L. Gonzalez; Marcos G. Ronquillo; Teresa Guerra Snelson

Subject: FW: Tyler ISD: Request for Information

Mark:

As a follow up to our conference call this afternoon, attached is our campus racial composition chart for Jones Elementary school. If you have any questions, let me know. Jones is covered in the section of the motion on elementary schools that were at one point racially balanced for both black and white students during desegregation but subsequently became imbalanced and are in 2015 racially balanced for white not black students.

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**JONES ELEMENTARY
CAMPUS STUDENT RACIAL COMPOSITION**

Year	Native American		Asian		Black		Hispanic		White		Other		Total
1972	0	0.00%	0	0.00%	80	36.04%	0	0.00%	142	63.96%	X	X	222
1973	0	0.00%	0	0.00%	105	39.92%	2	0.76%	156	59.32%	X	X	263
1974	0	0.00%	0	0.00%	81	32.93%	1	0.41%	164	66.66%	X	X	246
1975	0	0.00%	0	0.00%	89	33.33%	1	0.38%	177	66.29%	X	X	267
1976	1	0.39%	0	0.00%	82	32.03%	4	1.56%	169	66.02%	X	X	256
1977	0	0.00%	0	0.00%	95	35.31%	15	5.58%	159	59.11%	X	X	269
1978	0	0.00%	4	1.53%	98	37.55%	15	5.75%	144	55.17%	X	X	261
1979	2	0.80%	5	1.99%	90	35.86%	25	9.96%	129	51.39%	X	X	251
1980	0	0.00%	4	1.72%	115	49.36%	23	9.87%	91	39.05%	X	X	233
1981	0	0.00%	3	1.31%	109	47.39%	17	7.39%	101	43.91%	X	X	230
1982	0	0.66%	2	0.66%	149	49.18%	21	6.93%	129	42.57%	X	X	303
1983	3	1.15%	2	0.77%	157	60.15%	17	6.51%	82	31.42%	X	X	261
1984	3	1.09%	2	0.72%	168	60.87%	25	9.06%	78	28.26%	X	X	276
1985	4	1.49%	3	1.12%	160	59.48%	29	10.78%	73	27.13%	X	X	269
1986	0	0.00%	4	1.65%	161	66.53%	19	7.85%	58	23.97%	X	X	242
1987	0	0.00%	3	1.16%	188	72.87%	17	6.59%	50	19.38%	X	X	258
1988	0	0.00%	1	0.38%	212	80.00%	9	3.40%	43	16.22%	X	X	265
1989	0	0.00%	2	0.69%	223	77.16%	10	3.46%	54	18.69%	X	X	289
1990	0	0.00%	1	0.31%	256	80.00%	17	5.31%	46	14.38%	X	X	320
1991	0	0.00%	1	0.28%	288	80.45%	22	6.14%	47	13.13%	X	X	358
1992	0	0.00%	2	0.55%	263	72.85%	35	9.70%	61	16.90%	X	X	361
1993	2	0.73%	3	1.09%	198	72.00%	33	12.00%	39	14.18%	X	X	275
1994	0	0.00%	3	0.94%	225	70.53%	46	14.42%	45	14.11%	X	X	319
1995	0	0.00%	1	0.32%	220	70.97%	50	16.13%	39	12.58%	X	X	310
1996	0	0.00%	1	0.34%	192	65.53%	58	19.80%	42	14.33%	X	X	293
1997	0	0.00%	1	0.30%	218	66.06%	65	19.70%	46	13.94%	X	X	330
1998	0	0.00%	1	0.34%	216	73.72%	45	15.36%	31	10.58%	X	X	293
1999	0	0.00%	0	0.00%	233	73.73%	57	18.04%	26	8.23%	X	X	316
2000	1	0.32%	1	0.32%	232	73.88%	52	16.56%	28	8.92%	X	X	314
2001	2	0.64%	1	0.32%	232	74.12%	50	15.97%	28	8.95%	X	X	313
2002	2	0.68%	0	0.00%	196	66.44%	64	21.69%	33	11.19%	X	X	295

Highlighted years indicate years of racial balance.

1

X - Denotes No Information Reported

**JONES ELEMENTARY
CAMPUS STUDENT RACIAL COMPOSITION**

[illegible]

Highlighted years indicate years of racial balance.

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